## **Frequency and Duration Guide for Visitation**



Infants and Toddlers	Preschool	Children	Children	Children
0-3	3-5	6-9	10-12	13-17
The first visit occurs within 72 hours of the removal of a child from the parents/guardians		The first visit occurs within 72 hours of the removal of a child from the parents/guardians	The first visit occurs within 72 hours of the removal of a child from the parents/guardians	The first visit occurs within 72 hours of the removal of a child from the parents/guardians
Infants and toddlers have a minimum visitation of 3 times per week. More frequent visitation is considered for infants and toddlers, due to their de-	Children have a minimum of weekly visitation. More frequent visitation is considered when possible	Children have a minimum of weekly visitation. More frequent visitation is considered when possible	Children have a minimum of weekly visitation. More frequent visitation is considered when possible	Children have a minimum of weekly visitation. More frequent visitation is considered when possible
velopmental need to secure attachment and bonding with caretakers in the early months and years of life. (Smariga, 2007, Dependency Resource Companion).	Visitation frequency addresses, through the development of a visitation plan, beginning at the shelter hearing and included in the shelter order	Visitation frequency addresses, through the development of a visitation plan, beginning at the shelter hearing and included in the shelter order	Visitation frequency addresses, through the development of a visitation plan, beginning at the shelter hearing and included in the shelter order	Visitation frequency addresses, through the development of a visitation plan, beginning at the shelter hearing and included in the shelter order
Visitation frequency addresses, through the development of a visitation plan, beginning at the shelter hearing and included in the shelter order	The frequency of the visitation is progressive and reviewed at every hearing	The frequency of the visitation is progressive and reviewed at every hearing	The frequency of the visitation is progressive and reviewed at every hearing	The frequency of the visitation is progressive and reviewed at every hearing
The frequency of the visitation is progressive and reviewed at every hearing  When possibly to safely do so, parents are encouraged to attend collateral contact activities, in addition to their traditional visits (i.e. medical appointments)	Consideration is given to preschool schedules  When possible to safely do so, parents are encouraged to attend collateral contact activities, in addition to their traditional visit (i.e. preschool meetings, programs)	At this age, consideration is given to children becoming involved in school activities and sports. As such, it may be necessary to consider an increase in duration when an increase in frequency will disrupt those activities enjoyed by the child.  When possible to safely do so, parents are encouraged to attend collateral contact activities, in addition to their traditional visit (i.e., sports, educational planning meetings)	Duration, over frequency, is more strongly considered at this stage as children become more independent and collateral activities become more socially important.  When possible to safely do so, parents are encouraged to attend collateral contact activities, in addition to their traditional visit (i.e., school programs, sports)	Duration, over frequency, is more strongly considered at this stage as children become more independent, collateral activities become more socially important and the older teenagers may obtain employment.  When possible to safely do so, parents are encouraged to attend collateral contact activities, in addition to their traditional visit (i.e., school activities, community activities, job searches)

\*All bolded information highlights individualized needs for that age group

## Transitioning Youth ages 18 – 21 Years:

- Visitation during this stage should be at the discretion of the transitioning youth.
- Consideration should be given to the cognitive and developmental needs of the youth that would require additional planning and oversight.